

A Mapping of SZoP Programs in Nepal



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Abbreviations and Acronyms

CPA	Comprehensive Peace Accord
CPN	Communist Party of Nepal
CSWC	Community Study and Welfare Centre
CWIN	Child Workers in Nepal
CZoP	Children as Zone of Peace
DEO	District Education Office
DoE	Department of Education
EFA	Education for All
GoN	Government of Nepal
INGO	International Non-government Organization
MoE	Ministry of Education
NPAC-N	National Plan of Action for Children – Nepal
NPABSAN	National Private Boarding School’s Association Nepal
PABSAN	Private Boarding School’s Association Nepal
PPCC	Partnership for Protecting Children in Arm Conflict
PTA	Parents Teachers Association
VDC	Village Development Committee
VEC	Village Education Committee
SC	Save the Children
SESP	Secondary Education Support Program
SMC	School Management Committee
SZoP	School as Zone of Peace
UNESCO	United Nations Educational Scientific and Cultural Organization
UNICEF	United Nations Children’s Fund

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I. EXECUTIVE SUMMARY

This mapping report is prepared by Partnership Nepal with the initiation of School as Zone of Peace (SZOP) Sub-Committee of CZoP Coalition and the financial support of Save the Children. The mapping was conducted in August 08 using Key Informant Interview and document review of 15 organizations (Department of Education/GoN, Private Boarding Schools' Association-2, NGOs-6, INGOs-5 and PPCC Network-1).

Different organizations have been using the term School as Zone of Peace (SZOP) in their own ways. Though, the following are some common issues dealing through SZOP by all of these organizations: children should have access to education into school without any fear and disturbances; use of school premises and students for political and arm related activities should be prohibited; school should be opened as per government's standard; and harassment to children in and out side of school should be prohibited.

Specially, the organizations have been working to address the issues like: school should remain open even in *bandha* and general strike; no arms and political activities into school; no use of school premises and children for political purpose; and no direct involvement of school teachers into party politics.

Very limited organizations are implementing School as Zone of Peace as a separate project. Most of the organizations have been implementing the concept of SZoP as a component of Education or Child Protection program. But largely the issue have been addressing under education program with the technical support from child protection program.

There is no uniformity in the SZoP related projects' implementing procedures. The common program implementation procedures includes advocacy at different levels, awareness raising, training and capacity building of stakeholders, consensus building, negotiating code of conducts, and monitoring, reporting and responding.

The respondents stated that the future actions in SZoP are: focus to create common understanding among stakeholders; declare participatory national, district and level SZoP code of conducts; and collaborate among related agencies. The following are the major findings of mapping.

- SZOP has been using as the key intervention/project to address the problems related to school closure, politicization and harassment.
- All organizations adapted right based approach implementing SZOP
- Different working approach and modality adapted by different organizations
- SZOP program/project primarily falls under or integrated into the education program with technical support from protection team

II. INTRODUCTION

Introduction

This rapid assessment report was commissioned by Partnership Nepal in support of Save the Children to map the SZoP activities implemented by the different 15 organizations including the government of Nepal.

The purpose of the mapping centred to collect the general information about SZoP activities being implemented by different agencies in Nepal.

The objectives of the mapping were as follows:

- Find out who is doing what on SZoP by various agencies (government, civil society organizations and UN Agencies);
- Learn how SZOP is being interpreted by various agencies; and
- Accumulate the lesson learned and challenges faced by agencies while implementing SZoP.

Methodology

The assessment was carried out by Partnership Nepal in August 2008. SZoP related document and publication made by different agencies were reviewed.

During that period, I met with the SZoP Sub-Committee for two sessions of discussions, firstly at the commencement of the assessment and thereafter, at the end where preliminary findings of the assessment were shared and thoroughly discussed.

Extensive discussions in individual basis were held with all I/NGOs and government bodies engaged to implant SZoP activities including Save the Children, Department of Education/GoN, CWIN, World Education, Partnership Nepal, Caritas Nepal, Care Nepal, PPCC Network, PABSAN, Bikalpa Nepal, Him Rights, Advocacy Form, CSWC, NPABSAN, and World Vision International (see Annex II for a list of the persons interviewed)

Limitations

The limitations of the mapping assessment are:

The main focuses of the assessment is to collect the response of the SZoP related project focal person of respective agency and reflect them on the Agency Profile Template rather than analyze the data and provide recommendation.

Due to the Saptakoshi flood disaster in Eastern Development Region, some of the agencies' representatives had to visit for humanitarian support at that area. So, it became difficult to interview the right focal person from the agency.

The mapping shows that organizations like Partnership Nepal, World Education, CWIN and UNICEF Nepal have implemented the SZoP related project.

III. BACKGROUND OF CZOP COALITION AND SZOP SUBCOMMITTEE

Background

Children as Zones of Peace (CZoP) Coalition is a collective effort of I/NGOs including UN Agencies working for children in Nepal, which was established in 2003 with an aim to combat the children from the effect of arm conflict. Currently, CZoP Coalition consists 28 member organizations (see annex III for name list of CZoP members). At national level, the coalition has a structure of steering committee representing 13 organizations among its member organizations, which facilitates the smooth functioning of coalition especially planning, implementation, coordination and lobbying for the child rights advocacy.

After the Comprehensive Peace Accorded (CPA) between CPN-Maoists and Government of Nepal, there is no more arm conflict as previous years in Nepal. But, the situation of the whole Tarai remains still in tensed condition. The formation of different insurgents groups with various demands have resulted continuous closure, blocked, strikes, abduction and killing people in Tarai. All these activities have seriously hampered the daily functioning of the schools and continuing teaching learning activities. The I/NGOs working in central and eastern Tarai districts claim that the average school opening days are about 80 in last academic year. This number of school opening days is only about one third of the government's calendar, which targets 220 days in an academic session.

The Annual General Assembly of CZoP Coalition 2008 has prioritized the issue of SZoP with significant emphasis in its strategic plan. Moreover, to address the issue of SZoP more intensively, the CZoP Steering Committee Meeting of CZoP on 16 July 2008 decided to form a SZoP Subcommittee under it. The major objective of the Subcommittee is to create a collective and collaborative effort for the advocacy of SZoP at national and local level.

Initially, UNICEF Nepal, Partnership Nepal, CWIN, Save the Children, World Education and PPCC Network are the members; and NHRC is an observer of SZoP Subcommittee.

Inclusion of SZoP in Current National Plans of GoN

In Nepal, the concept of School as Zones of Peace (SZoP) was issue of ample discussion in the various forums during the arm conflict. Various I/NGOs including UN Agencies and government attempted to focus on the issue with various types of advocacy and awareness raising projects to create schools as a safe and protected place for stimulating learning environment even in the period of arm conflict. The issue of ensuring the children and school as zones of peace was also included in *National Plan of Action for Children – Nepal* (NPAC-N) with programs like: declare school to be zone of peace; launch awareness-raising campaigns, including advocacy programs for all stakeholders; and develop/strengthen networking/alliance-building program. Moreover, the issue of SZoP is also prioritized in current 3-Years Interim Plan of GoN.

IV. DEFINING SZOP: UNDERSTANDING, INDICATORS AND IMPLEMENTING PROCEDURES

The agencies have their own type of definitions about SZoP, yet majority of them agree on 'children should have access to education into school without any disturbances' by stopping, use of school premises and school children for political and arm related activities; school closure in blocked and transport or other strikes; and harassment to children in and out side of school etc.

While defining SZoP, the organizations and agencies like Department of Education, Advocacy Forum, NPABSAN and World Education focus on the smooth functioning of school without any disturbances. Moreover, the organizations such as Partnership Nepal, PPCC Network, CWIN, CSWC, BIKALPA Nepal and CARE Nepal specify their focus on the issues of de-politicization and keeping the arm activities away from schools. Similarly, the focus of CARITAS Nepal is on initiating peace culture through the school; and PABSAN's focus is on children's rights and interests on educational activities (see annex I for details).

Regarding the indicators of SZoP, organizations commonly agree on:

- School should remain open even in *bandh*, closure and strike;
- Implementation of school opening days by maintaining government's calendar;
- No entry of arms and political activities into school;
- No use of school premises and children for political purpose; and
- No direct involvement of school teachers into political activities.

The specific indicators of SZoP is yet to be documented, finalized and agreed for endorsement collectively.

The SZoP implementing procedures followed by individual agencies differ based on their focus of the program objective, target groups and geographical coverage. The common program implementation procedures includes advocacy at different levels, awareness raising, training and capacity building of stakeholders, consensus building, negotiating code of conducts, and monitoring and responding (see annex I for details).

V. LESSON LEARNED AND CHALLENGES

Lesson Learned

- The declaration and implementation of participatory SZoP code of conducts are means as of creating child friendly environment in school.
- Involvement of children/child clubs together with community leaders for monitoring code of conduct has increased the local ownership, sustainability and effectiveness of SZoP program.
- School level code of conduct is difficult to implement, if district level stakeholders including political groups are not supportive.
- IEC materials on local language are more effective in their own community because these materials represent their own identity.
- Child led awareness programs like (street drama, songs, poem events etc) are more effective for local level advocacy to ensure school as zone of peace.
- Awareness raising and advocacy programs targeted to political parties facilitate to take commitments on SZoP
- Programs implemented through local level partners NGOs and staff is effective.
- The separate code of conducts for school and community are effective.

Challenges:

- Despite the local level/VDC commitment to depoliticize school premises and children, the district/national level the leadership of political parties and their sister organizations did not form a concrete agreement to address the issue.
- National and district level political parties and their sister organization leader make commitment on the agenda of SZoP in public mass meeting as their own parties' position, but their commitments are being as their individual commitment rather than their party.

- In the name of child participation, political parties have been using/involving school children for the political demonstrations/rallies. It is unclear if they are making children politically aware or enforcing the political ideology of their own party into children.
- Culture of creating pressures, through closure, transport strike, abduction etc, by the political parties, professional groups, insurgent groups and public to fulfill their any type of demands.
- Avoiding rules and regulation by the public
- Majority of the local levels educational bodies like SMC and PTA are either inactive or not well formed.
- High expectation of the school family especially physical support for schools, while implementing advocacy type of projects like SZoP; and if the project component can not provide this type of support, the community people become less responsive towards these projects.

Eastern Tarai Specific

- Various unidentified insurgents groups are active in Tarai with violent activities. So, it is difficult for access of information and find out contact person/points for the advocacy, consensus building and negotiation on the issue of SZoP.
- Threat to the teachers and educational bodies by the insurgents groups for donation.
- Use of school premises for social and cultural functions like feast, marriage and other similar purposes

VI. ISSUE OF PRIORITY AND FUTURE ACTIONS

Issues of priority

During the study, majority of the respondents viewed that the following issues should be prioritized in SZoP interventions:

- Declare schools are closure and strike free zone by formulating a key policy with legal action.
- Depoliticizing the schools especially from the specific political party driven school teachers, SMC and PTA members and local leaders
- Keep away political, arm, and other type activities (strikes, attack on schools, cultural or religious functions), which disturb the smooth functioning of school, into school premises.
- Maintain the transparency on the activities of DEO and Schools especially on recruiting teachers, teachers' transfer, distributing scholarships and mobilizing resources.
- Stopping harassment to children and teachers in and outside schools
- Stopping use of school children in political and arm activities (rallies, mass meeting, orientation, recruiting in combating forces etc.)

Future Actions:

- Develop common understanding on SZoP among stakeholders including political parties, government bodies and civil society organizations for advocacy.
- Create minimum standards of SZoP and implement the program accordingly.
- Declare participatory national and district level SZoP code of conducts, by defining role and responsibilities of key stakeholders.
- Formulate functional collaboration among related agencies
- Include SZoP in national key policies, and provide collective support for its effective implementation.
- Work as Watch Dog through the monitoring of code of conduct, and pressurize related stakeholders and government for action.

ANNEXES

Annex I

Name of Organization	Department of Education/ Government of Nepal
Address	Sanothimi, Bhaktapur, Nepal
Contact Person	Maha Shram Sharma
Designation	Director
Telephone/Email	+977-1-6631971/mahashram@gmail.com
Project Title	School as Zones of Peace
Defining SZoP	Children should have access to education in school without any disturbances
Theme/Sector	Education
Geographical Coverage	All the 75 district of Nepal
Implementing Partners	Save the Children Norway, US and Japan, UNICEF and Government's Own Educational Structure
Project Duration	2004 – continue
Total Project Budget	-
Budget for 2008/09	-
Funding Source	Regular budget for Education for All (EFA) and Secondary Education Support Program (SESP)
Primary Beneficiaries	All the school children, teachers, community parents
Implementing Procedures	
Methodology	Advocacy through partner INGOs; and Incorporated with other regular program components
Steps	-
Components	Awareness raising to children, teachers, community and political parties; Media mobilization; and Trainings
Major Indicators	School should not be closed due to external factors; School children should not be used in arm conflict; and School should remain open for 220 days.
Project's Significantly Contributing Factors	Orientation and distribution of school as zone of peace guide book to school children helped to encourage the children to promote peace.
Major Challenges	Political instability; and Avoiding rules and regulation by people
Printed Documentation	No
Manuals, Guidelines, Survey reports, Evaluation and Related papers	No
Can these available for other organizations?	No

Name of Organization	Partnership Nepal
Address	Buddhanagar – 10, P.O.Box: 20442, Kathmandu, Nepal
Contact Person	Bhushan Shrestha
Designation	National Program Coordinator
Telephone/Email	+977-1-6222814/partnership@wlink.com.np/shrbhushan@gmail.com
Project Title	School as Zone of Peace Campaign
Defining SZoP	Each child should have opportunities of fulfilling educational rights in safe, protected and participatory environment into the school.
Theme/Sector	Education
Geographical Coverage	Kavre, Sunsari, Saptari, Siraha, Mahotari, Sarlahi, Dhanusha, Bara, Rautahat
Implementing Partners	District NGOs and DEOs
Project Duration	2006 - 2008
Total Project Budget	-
Budget for 2008/09	-
Funding Source	UNICEF and World Education
Primary Beneficiaries	School children, parents, teachers, District NGOs, DEOs
Implementing Procedures	
Methodology	Advocacy; Lobbying; Consensus building; Negotiating SZoP Code of Conduct; and Follow-up monitoring
Steps	Consultation at District, VDC and Community/School level; ToT to District NGOs/DEOs; Training to VEC and Political leaders, Women's Groups, Community parents, Child clubs; and SMC, PTA and Schools Teachers; Consensus building workshops for code of conduct at district, VDC, community and School; Negotiating separate code of conduct at school, VDC and District Level; and Monitoring and Responding
Components	Advocacy; ToT on SZoP; Capacity building of district NGOs and DEOs; Local ownership development
Major Indicators	School should remain open in all blockades, closure and strikes called by any groups; and Use of school premises, children and teachers in political and arm activities should be stopped completely
Project's Significantly Contributing Factors	Implementation of SZoP code of conduct developed by local people themselves increases local ownership, and becomes successful.
Major Challenges	Unrest in Tarai; and Continuous blocked, closures and strikes
Printed Documentation	Leaflets, Posters, Bulletin, Code of Conduct Hand Book
Manuals, Guidelines, Survey reports, Evaluation and related papers	ToT Manual, Survey report, Annual project completion report, SZoP related papers and presentations
Can these available for other organization?	Yes

Name of Organization	Save the Children
Address	Country Office, JDA Complex, Sundhara, Nepal
Contact Person	Rajkumar Dhungana
Designation	Program Manager
Telephone/Email	+977-1-4222247/RDhungana@savechildren.org.np
Project Title	Building Peace and Democracy through Education Project
Defining SZoP	It is a process of promoting knowledge attitude and practice to make school safe, peaceful and democratic learning institution
Theme/Sector	Protection and Education
Geographical Coverage	59 VDCs of Doti, Dadeldhura, Jumla, Kailali, Kanchanpur, Panchthar and Ilam districts
Implementing Partners	District NGOs and Red Cross Society
Project Duration	Two years (Oct 06 - Sept 08)
Total Project Budget	-
Budget for 2008/09	-
Funding Source	USAID
Primary Beneficiaries	A total of 75000 children of 166 schools in all 7 districts
Implementing Procedures	
Methodology	-
Steps	Coordination and consultation with stakeholders (political parties, DEO, TU, Child Protection Committees, and DCWB) through the District level Stakeholders Meeting; VDC level SZOP workshop; Declaration of SZOP; and Formation and Strengthening SZOP Monitoring Committee
Components	Education and Protection
Major Indicators	Code of Conduct is painted in a place accessible to the general public and students; No corporal punishment, gender based violation; Students and teachers are free from being used by political parties and armed groups; and Students, teachers, PTA and SMC members are aware about SZOP
Project's Significantly Contributing Factors	Receiving written commitment at district level from political parties
Major Challenges	Monitor the Code of conduct in a regular basis; To comply with SZOP code of conduct school need additional support like: teachers' training and the services to the victims of abduction, torture etc.; Involvement of teachers in political parties; and Using schools for cultural practices is much difficult
Printed Documentation	-
Manuals, Guidelines, Survey reports, Evaluation and related papers	Training Report, Facilitator Guide, Evaluation Report
Can these available for other organization?	Yes

Name of Organization	Partnership for Protecting Children in Arm Conflict (PPCC)
Address	C/o Save the Children, Country Office, JDA Complex, Sundhara, Nepal
Contact Person	Dilli Guragin
Designation	Program Coordinator
Telephone/Email	+977-1-4222247/dguragai@savechildren.org.np
Project Title	Partnership for Protecting Children in Arm Conflict (PPCC)
Defining SZoP	The "SZoP" activities are guided by the principle that the school should be free for violence - arm and/or political - and any kinds of attacks in (Bandh, direct attack, inappropriate uses and so on).
Theme/Sector	Protection
Geographical Coverage	11 districts (Sunsari, Bara, Parsa, Rautahat, Dhading, Dang, Surkhet, Bajura, Kailali, Bardia and Banke)
Implementing Partners	Advocacy Forum, Backward Society Education (BASE), Care Nepal, Community Study and Welfare Center, Concern for Children and Environment – Nepal, Him Rights and Save the Children
Project Duration	August 2005 – July 2009
Total Project Budget	-
Budget for 2008/09	\$ 50,000
Funding Source	Watch List
Primary Beneficiaries	School children, teachers, community parents of targeted districts
Implementing Procedures	
Methodology	Monitoring; Fact finding; and Advocacy
Steps	Identification of the school by field monitors; Local level coordination and meetings, Written commitment from the stakeholders; and Develop local level monitoring mechanism led by SMC
Components	Graffiti; Hoarding boards; Non use of school for election purpose; Monitoring, reporting and responding
Major Indicators	School should be free from closure, blocked, arm activities, political intervention, abduction, forceful participation of children into political rallies
Project's Significantly Contributing Factors	Response activities of child rights violation into school tied with monitoring and reporting by field monitors
Major Challenges	Access to information due the threat of arm activities; Repeated school closure for any purpose
Printed Documentation	Leaflets, videos
Manuals, Guidelines, Survey reports, Evaluation and related papers	Guidelines, outcome documentation
Can these available for other organization?	Yes

Name of Organization	CWIN-Nepal
Address	P.O.Box: 4374, Ravi Bawan, Kathmandu, Nepal
Contact Person	Sumnima Tuladhar
Designation	Executive Coordinator
Telephone/Email	+977-1-4282255,4278064/cwin@mos.com.np
Project Title	School as Zone of Peace Campaign
Defining SZoP	Education is inherent rights unless we regard school as zone of peace living school away from violent activities such as entering arm into school.
Theme/Sector	Protection
Geographical Coverage	9 districts (Sunsari, Saptari, Siraha, Mahotari, Sarlahi, Dhanusha, Bara, Rautahat and Kavre)
Implementing Partners	-
Project Duration	April – December 2008
Total Project Budget	Nrs. 3,500,000
Budget for 2008/09	No
Funding Source	UNICEF Nepal
Primary Beneficiaries	School children, Social Workers, Political Parties
Implementing Procedures	
Methodology	Draw public accountability through public hearing; Advocacy and lobbying in local languages; IEC materials; Uplifting children's participation
Steps	Orientation to stakeholders; Networking; Information dissemination and awareness; Public hearing; Commitment from stakeholders and political parties; Consensuses on code of conduct; Children's consultation; Children's deceleration and dissimulation to political parties; and Air program videos and jingles through TV and FM
Components	Engagement of stakeholders including political parties; Children's participation; and Information dissemination and awareness
Major Indicators	Public commitment on SZoP form major political parties; District level consciousness on SZoP; and Children's leadership development for further campaign's sustainability
Project's Significantly Contributing Factors	Advocacy bringing public's commitment form political parties; and Local ownership building
Major Challenges	Unrest in Tarai; Closures and strikes; and Threats form unidentified groups
Printed Documentation	Leaflets in 4 languages; Posters and stickers; TV program of public hearing; Radio program; and Radio jingles
Manuals, Guidelines, Survey reports, Evaluation and Related papers	No
Can these available for other organization?	Yes

Name of Organization	Advocacy Forum-Nepal
Address	Baluwatar, Kathmandu, Nepal
Contact Person	Mandhira Sharma/Shristi Vidya Shrestha
Designation	Executive Director/Documentation Officer
Telephone/Email	+977-1-4430951/info@advocacyforum.org.np
Project Title	Partnership for Protecting Children in Arm Conflict (PPCC)
Defining SZoP	Children should get pure education without any disturbances once they enter into school.
Theme/Sector	Education and Protection
Geographical Coverage	Bardiya and Sunsari districts
Implementing Partners	-
Project Duration	August 2005 – July 2009
Total Project Budget	
Budget for 2008/09	\$ 50,000
Funding Source	Watch List
Primary Beneficiaries	School children, teachers, community parents of targeted districts
Implementing Procedures	
Methodology	Approaching through PPCC network; and Mobilization of district monitors
Steps	Identification of the school by field monitors; Local level coordination and meeting; Written commitment from the stakeholders; Develop local level monitoring mechanism led by SMC
Components	Graffiti; Hoarding boards; Non use of school for election purpose; monitoring, reporting and responding
Major Indicators	School should be free from closure, blocked, arm activities, political intervention, abduction, forceful participation of children into political rallies
Project's Significantly Contributing Factors	Response activities of child rights violation into school tied with monitoring and reporting by field monitors
Major Challenges	Blocked and strikes announced by different groups and political parties
Printed Documentation	No
Manuals, Guidelines, Survey reports, Evaluation and Related papers	No
Can these available for other organization?	No

Name of Organization	Him Rights
Address	G.P.O.Box: 4690, Kathmandu, Nepal
Contact Person	Sushil Shrestha
Designation	Program Officer
Telephone/Email	+977-1-5555111 / himrights@wlink.com.np, shrisushil7@gmail.com
Project Title	Partnership for Protecting Children in Arm Conflict (PPCC)
Defining SZoP	School should function without fear and political intervention even in the period of closure, blocked and strikes.
Theme/Sector	Education
Geographical Coverage	Bara, Rautahat, Makawanpur and Banke districts
Implementing Partners	-
Project Duration	August 2005 – July 2009
Total Project Budget	-
Budget for 2008/09	€ 60,000 (Euro)
Funding Source	Watch List, KIOS, UNICEF
Primary Beneficiaries	School children, teachers, community parents of targeted districts
Implementing Procedures	
Methodology	Monitoring, fact finding, advocacy and referral to related agency for support
Steps	Information collection through district monitors; Case verification; Advocacy for response at local level; National advocacy
Components	Trainings, Reporting; Responding the event; Crisis support; Diary distribution with the facility of self monitoring of SZoP indicators through children
Major Indicators	School should be free from political intervention, abduction, forceful participation of children into political activities
Project's Significantly Contributing Factors	-
Major Challenges	Access to information due threat of arm activities; Political party leaders do not implement their commitment; and Political instability
Printed Documentation	Leaflets, videos
Manuals, Guidelines, Survey reports, Evaluation and related papers	Implementation guidelines
Can these available for other organization?	Yes

Name of Organization	CARE Nepal
Address	P.O.Box: 1661, Lalitpur, Nepal
Contact Person	Sama Shrestha
Designation	Team Leader for Peacebuilding
Telephone/Email	+977-1-5522800 / care@carenepal.org, sama@carenepal.org
Project Title	Women and Youths Pillar of Sustainable Peace (WYPSP)
Defining SZoP	In school, children's rights and interest should be focused together with the educational activities.
Theme/Sector	Education
Geographical Coverage	Western and Central Development Region of Nepal
Implementing Partners	Nagrik Aawaj and Santi Malika
Project Duration	2008-12 (5 years)
Total Project Budget	€ 1.5 Million (Euro)
Budget for 2008/09	-
Funding Source	European Union
Primary Beneficiaries	-
Implementing Procedures	
Methodology	Integrated project approach by focusing the children from poor, vulnerable and socially excluded society
Steps	Form reflect centers of about 25 people at each community; The group makes plan, which also prioritizes school's problems; and CARE Nepal supports these plan finically and technically
Components	Policy advocacy; Community level peace intervention; community mediation; and Psychological trauma healing
Major Indicators	Opening of schools in blocked, strikes and closure too; Reduction of child rights violation; Children from socially excluded society treated equally; and Stopping use of school children into arm and political activities
Project's Significantly Contributing Factors	Community mobilization through reflect module, which enhanced to facilitate for community ownership in each activities
Major Challenges	Short duration of the project; and Political instability
Printed Documentation	Used the materials developed by PPCC Network
Manuals, Guidelines, Survey reports, Evaluation and related papers	No
Can these available for other organization?	No

Name of Organization	PABSAN
Address	Dillibazar, Charkhal, Kathmandu, Nepal
Contact Person	Tuka Ram Dhakal
Designation	General Secretary
Telephone/Email	+977-1-4438404, 5521482/ pabson@wlink.com.np, academyaims@yahoo.com
Project Title	School and Children are Zone of Peace (proposed for 2008/09)
Defining SZoP	Rights of children to get educated in free and fearless environment
Theme/Sector	Education and Protection
Geographical Coverage	Nationwide (focused on 63 district, where PABSAN network exists)
Implementing Partners	PABSAN Network and Professional Organizations
Project Duration	2008-09 (one year)
Total Project Budget	-
Budget for 2008/09	-
Funding Source	Generation through own network
Primary Beneficiaries	All the school going children
Implementing Procedures	
Methodology	Awareness raising programs; Mass campaigning; Deceleration of Code of Conduct
Steps	Coordination meeting with stakeholders; Peace related extra curricular activities in school; Commitment from stakeholders and political parties
Components	Awareness raising and Policy Advocacy
Major Indicators	Children under 16 should not forced in political activities; and School should open in closure too
Project's Significantly Contributing Factors	Awareness raising in public and politician to ensure school and zone of peace for the sustainability of the campaign
Major Challenges	Political culture to enforce the idea of particular group forcefully
Printed Documentation	No
Manuals, Guidelines, Survey reports, Evaluation and related papers	No
Can these available for other organization?	No

Name of Organization	BKALPA Nepal
Address	Mahankal Phant – 6, P.O.Box: 23365, Kathmandu, Nepal
Contact Person	Stella Taman/Helina Rai
Designation	Executive Director/Communication In charge
Telephone/Email	+977-1-4480085/bikalpanepal@yahoo.com
Project Title	Children Peace Program
Defining SZoP	School functioning without obstacles having nonviolence culture
Theme/Sector	Education
Geographical Coverage	Kathmandu, Morang and Kaski (Pokhara) districts
Implementing Partners	-
Project Duration	One year
Total Project Budget	-
Budget for 2008/09	-
Funding Source	Partage
Primary Beneficiaries	School children, parents and teachers
Implementing Procedures	
Methodology	Advocacy and Empowerment
Steps	No structured module
Components	Workshops with stakeholders, Training to children and teachers; Orientation; Mass meeting; Theater performance
Major Indicators	Regularity of the children into school without any obstacles
Project's Significantly Contributing Factors	Conduct the activities by keeping children at the center
Major Challenges	Parents are less active/sincere to their children's activities
Printed Documentation	No
Manuals, Guidelines, Survey reports, Evaluation and related papers	No
Can these available for other organization?	No

Name of Organization	CARITAS NEPAL
Address	G.P.O. Box: 9571, Dhobighat, Lalitpur, Kathmandu, Nepal
Contact Person	Mukti Suvedi
Designation	Executive Secretary/Peace and IDP Coordinator
Telephone/Email	+977-1-5538172, 5539344/ caritas@mail.com.np, muktisuvedi@hotmail.com
Project Title	Capacity Building of School through Advocacy of CZoP
Defining SZoP	Initiating the cultural peace by ensuring school as zone of peace since childhood
Theme/Sector	Development
Geographical Coverage	30 districts / 400 schools
Implementing Partners	One district NGO in each district
Project Duration	2002-09
Total Project Budget	-
Budget for 2008/09	-
Funding Source	Caritas International
Primary Beneficiaries	400 school families and community parents
Implementing Procedures	
Methodology	Advocacy, and Capacity building of children and community
Steps	Consultation with district and school level stakeholders; Training to children and community; Consensus building workshops; Negotiating code of conduct; Monitoring of code of conduct by children; Refer the case to Caritas Nepal if the situation is very serious; and Discussion on the referred case at district level.
Components	Trainings; Peace Committee and Child Clubs formation at each school
Major Indicators	Reducing the use of school premises and children for political purpose; Maintaining standard school days; Reducing corporal punishment; and Creating friendly environment into school
Project's Significantly Contributing Factors	Monitoring of local level code of conduct by child clubs increased the ownership and sustainability
Major Challenges	High expectation of the school for physical support; Problem at local level coordination; and Duplication of the project area
Printed Documentation	-
Manuals, Guidelines, Survey reports, Evaluation and related papers	Peace Curriculum, Training Manual, News letters and Concept paper
Can these available for other organization?	Yes

Name of Organization	National PABSAN
Address	Sinamangal, Kathmandu
Contact Person	Rituraj Sapkota
Designation	General Secretary
Telephone/Email	+977-016912976/ npabsan@enet.com.np, ankur@wlink.com.np
Project Title	School as Zone of Peace (purposed for 2008/09)
Defining SZoP	School should function without any disturbances
Theme/Sector	Education
Geographical Coverage	47 districts, where NPABSAN's Network exists
Implementing Partners	PABSAN Network
Project Duration	2008-09 (one year)
Total Project Budget	-
Budget for 2008/09	-
Funding Source	Self initiation
Primary Beneficiaries	All the school going children
Implementing Procedures	
Methodology	Advocacy and Awareness raising programs
Steps	Concept paper distribution to the Constituent Assembly Members; and Make them understood about the Concept of SZoP through series of meetings and consultations.
Components	-
Major Indicators	No of school opening days; and Variation of school opening days in districts
Project's Significantly Contributing Factors	Political wish and commitment
Major Challenges	Unstable politics; Strikes (esp. transportation); and Threats by political and insurgent groups
Printed Documentation	No
Manuals, Guidelines, Survey reports, Evaluation and related papers	Concept paper
Can these available for other organization?	Yes

Name of Organization	Community Study and Welfare Center (CSWC)
Address	G.P.O.Box: 6419, Laximpat, Kathmandu, Nepal
Contact Person	Sushmita Nepal
Designation	Program Officer
Telephone/Email	+977-1-4426745 / cswc@wlink.com.np, sushmitanepal@gmail.com
Project Title	Partnership for Protecting Children in Arm Conflict (PPCC)
Defining SZoP	School should be free from political and arm activities during the school hours.
Theme/Sector	Education
Geographical Coverage	Parsa, Kailali and Dhading districts
Implementing Partners	Self
Project Duration	2005 – 2008
Total Project Budget	
Budget for 2008/09	
Funding Source	Watch List, KIOS, UNICEF
Primary Beneficiaries	School children, teachers, community parents of targeted districts
Implementing Procedures	
Methodology	Monitoring, fact finding, advocacy and referral to related agency for support
Steps	Information collection through district monitors; Case verification; Advocacy for response at local level; National advocacy
Components	Trainings, Reporting; Responding the event; Crisis support; Diary distribution with the facility of self monitoring of SZoP indicators through children
Major Indicators	School should be free form political intervention, abduction, forceful participation of children into political activities
Project's Significantly Contributing Factors	Response activities on the issues identified by the fact finding missions against the cases of educational rights violation
Major Challenges	Access to information due threat of arm activities; Blocked; Political party leaders do not implement their commitment; Instability of the government
Printed Documentation	No
Manuals, Guidelines, Survey reports, Evaluation and related papers	No
Can these available for other organization?	No

Name of Organization	World Education
Address	Ratopul , KAthmandu
Contact Person	Jyoti Rana Magar
Designation	Program officer
Telephone/Email	4422385/4422386/ jyoti@wei.org.np
Project Title	School as Zone of Peace
Defining SZoP	A school, where children can receive their education without fear and disturbance; and Ensure children's rights to education.
Theme/Sector	Education
Geographical Coverage	Sunsari, Saptari, Siraha, Sarlahi, Dhanusha, Mahotari ,Rautahat, Bara, Kavre
Implementing Partners	CICSA, Sreepuraj, Bawani, Aasman Nepal , CPO,RDC, JJYC and PN
Project Duration	April 08 to December 08
Total Project Budget	Rs.9492646/-
Budget for 2008/09	Rs.9492646/-(only for year 2008)
Funding Source	UNICEF
Primary Beneficiaries	Students and Teachers - 344 schools directly – 3,000 schools indirectly and 1.04 million students in these districts
Implementing Procedures	
Methodology	National and district level advocacy. Develop Codes of Conduct at the school and VDC levels and collaborate with other SZOP partners to develop at the district level.
Steps	Assess most affected VDCs; Select NGO partners; Train NGO staffs; Select VDCs, Schools and mobilizers; Orient mobilizers and schools; Mobilize teachers, parents and students to advocate for SZOP at local level; Develop school, VDC and District level code of conducts; Establish ad hoc committee to monitor Code of conduct (CoC); Monitoring & responding
Components	Program management; Contracting with implementing NGOs; Assessment; Training of trainers; Technical assistance; and Monitoring and reporting
Major Indicators	School opening days
Project's Significantly Contributing Factors	Policy; Conceptual clarity; Implementing partners; Linkage and coordination; Monitoring and supervision
Major Challenges	Highway and districts Blocked by different political parties and groups; and Pressure in partner selection
Printed Documentation	No
Manuals, Guidelines, Survey reports, Evaluation and related papers	No
Can these available for other organization?	No

Name of Organization	World Vision International
Address	P O Box: 21969, Kathmandu; Jhamsikhel, Lalitpur
Contact Person	Deepesh Paul Thakur
Designation	Advocacy and Public Policy Officer
Telephone/Email	+977-1-5548877/deepesh_paul_thakur@wci.org
Project Title	-
Defining SZoP	Collective advocacy to keep school opens and smooth functioning.
Theme/Sector	Education
Geographical Coverage	10 districts
Implementing Partners	Apex bodies and Coordination Committed at district level
Project Duration	-
Total Project Budget	-
Budget for 2008/09	-
Funding Source	World Vision, Canada, Hong Kong, Switzerland, South Korea, UK, Australia
Primary Beneficiaries	Focus on 0-5 year old and 13-16 year old children
Implementing Procedures	
Methodology	Agreement with the partners to deliver desired project (in the problem identified in the communities)
Steps	Agreement covers the scope of protecting children as per the child protection policy.
Components	-
Major Indicators	-
Project's Significantly Contributing Factors	-
Major Challenges	-
Printed Documentation	No
Manuals, Guidelines, Survey reports, Evaluation and related papers	No
Can these available for other organization?	No

Annex: II**List of Interviewed Persons**

S.N	Organization	Person
1	Save the Children	Rajkumar Dhungana
2	Department of Education	Maha Sharm Sharma
3	CWIN	Sumnima Tuladhar
4	World Education	Jyoti Rana
5	Partnership Nepal	Krishna Thapa
6	Caritas Nepal	Mukti Subedi
7	Care Nepal	Sama Shrestha
8	PPCC Network	Dilli Guragain
9	PABSAN	T R Dhakal
10	Bikalpa Nepal	Helina Rai
11	Him Rights	Sushil Shrestha
12	Advocacy form	Shristi Baidhaya Shrestha
13	CSWC	Susmita Nepal
14	NPABSAN	Ritu Raj Sapkota
15	World vision	Dipeesh Thakur

Annex: III**List of CZoP Members**

NHRC (observer), Nepal Red Cross Society (NRCS), Action Aid Nepal, Center for Child Studies and Development (CCSD), Child NGO Federation, Child Nepal, CWIN, CWISH, HURON, IHRICON, INSEC, Jagaran Nepal, Maiti Nepal, Nepal Rugmark Foundation, Partnership Nepal, Plan International, Rural Reconstruction Nepal (RRN), Saathi, Sahara Group, Save the Children (Norway, USA & Japan), Seto Gurans, Underprivileged Children Education Program (UCEP), UNICEF, United Mission to Nepal (UMN), World Education & World Vision.

Annex: IV

Interview Questionnaire

Children as Zone of Peace: School as Zone of Peace Sub-Committee

School as Zone of Peace Program Mapping

Interview with:

Before the questionnaire begins, the objectives and expected outcome of the study will be briefly shared.

Name of Organization	
Address	
Contact Person	
Designation	
Telephone/Email	
Project Title	
Defining SZoP	
Sector/Theme	
Geographical Coverage	
Implementing Partners	
Project Duration	
Total Project Budget	
Budget for 2008/09	
Funding Source	
Primary Beneficiaries	
Implementing Procedures	
Methodology	
Steps	
Components	
Major Indicators	
Project's Significantly Contributing Factors	
Major Challenges	
Printed Documentation	
Manuals, Guidelines, Survey reports, Evaluation	

reports and related papers	
Can these available for other organizations?	

1. What major lessons were learnt during the project, and what adjustments were made to the project to reflect these?
2. What could have been done to sustain the results better?
3. Can you give some examples of success stories?

Recommendation:

4. Which issues and area should be prioritized in the future in SZoP?
5. What should/could be the minimum standard of SZoP?
6. What should be done to keep smooth functioning of schools even in blockades and strikes?
7. Who are the key stakeholders for SZOP program; and why?
8. What should be done in SZOP at the national level?
9. What should be done in SZOP at the district level?
10. What should be done in SZOP at the School level?
11. What could be the role of civil society organizations including UN Agencies to ensure SZoP?